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## Wordbuilding compound nouns

### ► WORDBUILDING compound nouns

Compound nouns are nouns with either:

- two nouns joined together, e.g. *motor + bike = motorbike*.
- two nouns together but as separate words, e.g. *car + parking = car parking*.

There is no rule for when you join the words or keep them separate words so check in your dictionary.

- 1 Look at the wordbuilding box. Then complete the compound nouns in the sentences with these words.

centre credit driver seat snow  
time town transport

- 1 Sorry, we don't accept ----- cards, only cash.
  - 2 He works at night so he often sleeps in the day -----.
  - 3 There are road works in the town so you shouldn't drive to the cinema this evening.
  - 4 I know I should take public ----- but it's easier to drive my own car.
  - 5 A ----- mobile looks like a lot of fun to drive.
  - 6 Do you have any change to pay the taxi ?
  - 7 The ----- council is meeting tonight to discuss the problem of car parking.
  - 8 I always book a window ----- when I travel by plane.
- 2 Match a word from each box to make compound nouns.

alarm bank boxing football letter mobile  
tennis town

account box centre clock court gloves  
phone pitch

- 1 ----- *alarm clock* -----
- 2 -----
- 3 -----
- 4 -----
- 5 -----
- 6 -----
- 7 -----
- 8 -----
- 9 -----
- 10 -----

## Learning skills remembering new vocabulary

- 3 Look at the list of ways to remember new vocabulary. Tick (✓) the ones you use now and put an asterisk (\*) by the ones you would like to use in the future.

### Ways to remember new vocabulary

- 1 After I finish a unit in the Student's Book, I read it again a few weeks later and check any words I don't remember.
  - 2 When I find a new word or expression in the unit, I highlight it.
  - 3 I write a new word on a piece of paper. On the other side of the paper, I write a definition. Then I test myself a few weeks later.
  - 4 When I find a new word, I check in my dictionary for other words that I can build with it, for example, *commute (v)*, *commuter (n)*.
  - 5 I write new words in lists with the translations next to them. Then I cover the words and try to translate them from my own language.
  - 6 I write the new word in a sentence that is important to me.
  - 7 I read more texts on similar subjects to the unit. I usually find some of the new words in the text.
  - 8 I choose ten new words and write a short story using them all.
- 4 Do you use other techniques for learning and remembering vocabulary? Write them down and compare your ideas with other students in your next lesson.

### Check!

- 5 Put the letters of these anagrams in the correct order to make words from Unit 3 in the Student's Book. (The clues in brackets will help.)
- 1 CLEDES (a type of transport) -----
  - 2 LAKATOK (a city in India) -----
  - 3 RODIDIA (a famous dog race) -----
  - 4 TSIAL (seat on an aeroplane) -----
  - 5 PEALHENT (large animal) -----
  - 6 JETACDIVE (type of word between *as* and *es*) -----

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